DOCUMENT RESUME

ED 375 698 HE 027 782

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TITLE Characteristics of the Nation's Postsecondary Institutions: Academic Year 1993-94. E.D. TABS.
INSTITUTION National Center for Education Statistics (ED), Washington, DC.
REPORT NO ISBN-0-16-045290-2; NCES-94-388
PUB DATE Oct 94
NOTE 34p.
AVAILABLE FROM U.S. Government Printing Office, Superintendent of Documents, Mail Stop: SSOP, Washington, DC 20402-9328.
PUB TYPE Reports - Research/Technical (143) -- Statistical Data (110)

EDRS PRICE MF01/PC02 Plus Postage.
DESCRIPTORS Accessibility (for Disabled); *Colleges; Fees; *Higher Education; *Institutional Characteristics; National Surveys; Nonprofit Organizations; *Postsecondary Education; Private Colleges; Proprietary Schools; Public Colleges; Student Costs; Student Personnel Services; Tuition; Two Year Colleges; Vocational Schools
IDENTIFIERS *Integrated Postsecondary Education Data System

ABSTRACT

This report uses national survey data to describe in 16 data tables the characteristics of the institutions of higher education in the United States in 1993-94. Data used are from the Institutional Characteristics survey of the Integrated Postsecondary Education Data System (IPEDS). Tables 1-6 A-C cover postsecondary schools, including 4-year, 2-year, and less-than-2-year institutions, both academic, occupational, and vocational. Tables 7 through 12 A-C are limited to higher education institutions. The tables offer data on numbers of institutions, average institutional charges, percent change in charges, and number of institutions offering a selection of student services. Highlights of the data include: (1) over 10,500 schools in the United States and outlying areas offered some level of postsecondary education and of these 43 percent were less-than-2-year private, for-profit institutions offering occupational programs; (2) nearly 2,800 schools offered programs at the baccalaureate level or higher; (3) four states list more than 500 postsecondary schools each: California, New York, Pennsylvania, and Texas; (4) public institutions are more likely to offer student services than private nonprofit schools; (5) more than half of all postsecondary institutions offer academic/career counseling services, placement services for program completers, and employment services for current students while nearly half offer access for the mobility impaired. (JB)

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Characteristics of the Nation's Postsecondary Institutions: Academic Year 1993–94

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Characteristics of the Nation's Postsecondary Institutions: Academic Year 1993–94

Susan G. Boyles
Postsecondary Education Statistics Division

U.S. Department of Education
Office of Educational Research and Improvement NCES 94-388

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October 1994

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Superintendent of Documents, Mail Stop: SSOP, Washington, DC 20402-9328
ISBN 0-16-045290-2

Highlights

- More than 10,500 schools within the United States and the outlying areas provided some level of postsecondary education[1] during the 1993-94 academic year. Of these, 43 percent were less-than-2-year private for-profit institutions offering occupational programs. Nearly 2,800 schools offered programs at the baccalaureate level or higher (table 1).

- Within the 50 states and the District of Columbia, there were almost 10,400 postsecondary schools, of which 51 percent were private for-profit, 28 percent were private nonprofit, and 21 percent were publicly controlled. Of the 5,300 for-profit institutions, 83 percent were less-than-2-year schools, whereas 67 percent of the private nonprofit schools offered programs at the bachelor's level or higher (table 2).

- Nearly 6 of every 10 postsecondary schools offered programs of less-than-1-year's duration, while only one-fifth offered bachelor's degree programs. Nearly 75 percent of the 643 institutions offering first-professional degrees in 1993-94 were private nonprofit institutions (table 4).

- Four states list more than 500 postsecondary schools: California boasts the highest number with 1,455, more than two times that of any other state. New York follows with 669, while Pennsylvania and Texas report 566 and 560, respectively. These same four states have the most institutions of higher education[2], although the distribution is quite different: California leads with 329, closely followed by New York with 316, while Pennsylvania and Texas again follow with 219 and 178, respectively. (Tables 1 and 7).

- Because many students consider the availability of student services when choosing a school, it is interesting to note that public institutions are more likely to offer student services than the private nonprofit schools. More than half of all postsecondary institutions (regardless of control or level) offer academic/career counseling services, placement services for program completers, and employment services for current students, while nearly half offer access for the mobility impaired (table 5).

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[1] Within the Integrated Postsecondary Education Data System (IPEDS), postsecondary education is defined as *"The provision of a formal instructional program whose curriculum is designed primarily for students who are beyond the compulsory age for high school. This includes programs whose purpose is academic, vocational, and continuing professional education, and excludes avocational and adult basic education programs."*

[2] An institution of higher education is one that is accredited at the higher education level by an agency recognized by the Secretary, U.S. Department of Education.

- Although average undergraduate tuition for in-state students at public 4-year postsecondary institutions is significantly less than at private 4-year schools, public 4-year institutions realized somewhat larger tuition increases over the previous year than the private 4-year institutions. Overall, the public less-than-2-year schools showed the largest tuition increases, up nearly 12 percent, compared to almost 7 percent at the 4-year publics and 6.4 percent at the 2-year nonprofit institutions. In- and out-of-state graduate tuition increased comparably—up 5.5 percent among public schools and 4.6 percent at the private nonprofit postsecondary schools (Table 6C).

- Institutions of higher education reported 1993-94 tuition increases similar to those reported by postsecondary institutions. Public institutions reported slightly larger increases than private, nonprofits, up nearly 7 percent at both 4- and 2-year public schools. Private nonprofit institutions reported increases of 5 percent and 6 percent among their 4- and 2-year institutions. Private, for-profit institutions of higher education reported the smallest increases, and in some instances, even decreases in tuition. Room and board rates continued to increase, reflecting increased costs to the institutions and inflation (Table 12C).

- For the 1993-94 academic year, in-state undergraduate students at 4-year public institutions paid an average of $2,479 for tuition and required fees ($6,366 for out-of-state students), while undergraduate students at private, nonprofit institutions averaged $8,419. Adding room and board charges, the average total costs at public 4-year schools were $5,969 (in-state) and $9,856 (out-of-state), whereas the nonprofit 4-year institutions totaled $12,482.

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Introduction

This E.D. TABS is based on data from the "Institutional Characteristics" (IC) survey, which is part of the Integrated Postsecondary Education Data System (IPEDS), conducted by the National Center for Education Statistics during the 1993-94 academic year. Except for tables 1 and 7, the tables presented in this report reflect only those institutions located in the 50 states and the District of Columbia that were in operation during the 1993-94 academic year. Tables 1 through 6 in this publication cover the Nation's postsecondary schools, including 4-year, 2-year, and less-than-2-year institutions, both academic in nature and those with occupational and vocational programs; tables 7 through 14 are limited to institutions of higher education. In IPEDS, an institution of higher education is one that is accredited at the higher education level by an agency recognized by the Secretary, U.S. Department of Education. In the postsecondary table counts, schools are included regardless of accreditation status.

This report, published by the National Center for Education Statistics, is one of a series of E.D. TABS designed to make data available to the public with minimal analysis.

General Information

What Is IPEDS?

The Integrated Postsecondary Education Data System (IPEDS) is a system of surveys designed to collect data from all primary providers of postsecondary education. It is the core postsecondary education data collection program within the U.S. Department of Education. IPEDS is a single, comprehensive system that encompasses all institutions and educational organizations whose primary purpose is to provide postsecondary education. IPEDS is built around a series of interrelated surveys to collect institution-level data in such areas as enrollments, program completions, faculty, staff, finances, and academic libraries.

Why and How Was IPEDS Developed?

One of the charges of the National Center for Education Statistics is to report on the condition of postsecondary education in the United States. To do this, NCES must describe the postsecondary education enterprise and follow changes in its size, participants, providers, and other characteristics.

IPEDS was developed to eliminate some of the technical problems associated with the previous survey programs (including the Higher Education General Information Surveys (HEGIS) and the Vocational Education Data System (VEDS) and to improve data coverage, definitions, instructions, and data quality. IPEDS is based on the old HEGIS model, and is designed to gather institution-level data, submitted either directly to NCES by the institutions, or through a central or state coordinating office. The institution-level data collection allows for aggregation of results at various levels and permits significant controls on data quality through followup and editing.

Scope of the Universe

IPEDS collects data from over 10,500 postsecondary schools and branches. This expanded universe of institutions (up from 3,600 in HEGIS) forms the core data collection for postsecondary education in the nation. This broad universe of postsecondary education providers is divided into three categories based on the highest degree awarded or the length of the longest program. There are approximately 2,800 baccalaureate or higher degree institutions; 2,600 2-year award institutions (at

least a 2-year degree program but less than a 4-year degree program); and 5,100 less-than-2-year institutions. Each of these three categories is further disaggregated by type of financial control: public, private nonprofit, and private for-profit. The resulting nine institutional categories are called "sectors" (see the tables for exact counts of institutions).

Despite the diversity of institutions within and across these sectors, institutions must be identified by type as consistently as possible, since they are the primary unit for data collection and the type and extent of data differs by sector. IPEDS requests separate reports from branch campuses, but not from components of an institution (such as medical schools or law schools within an institution), extension centers, or off-campus locations.

Purpose of the "Institutional Characteristics" Survey

The "Institutional Characteristics" (IC) survey is a key component in the IPEDS system. The survey collects basic information from the known universe of postsecondary institutions in the United States and its outlying areas, such as the institution's name and address, control or affiliation, levels of awards, types of student services, modes of instruction, tuition and required fees, room and board charges, and additional information. Data from the IC survey file, such as the control and level of the institution, permit IPEDS data to be organized by the basic descriptive categories or "sectors" mentioned above. Data may also be sorted by state or region, higher education accredited or non-collegiate status, or many other categories, for a wide variety of data analyses.

The maintenance of the IPEDS universe is accomplished through modifications to the IC file. In other words, new schools are added to the IPEDS universe, schools that have closed are deleted, the merger of schools already on file are noted, and name and address changes are tracked through the IC file. The IC file is also used as the sampling frame for other postsecondary surveys conducted by NCES, such as the National Postsecondary Student Aid Study.

Data collected through the IC survey are used to produce the biennial *Directory of Postsecondary Institutions*. This document lists basic information on every postsecondary institution in the U. S. and its outlying areas, including: name and address, telephone number, control and highest level of offering, tuition and required fees, room and board charges, total fall enrollment, and nationally recognized accreditations.

Data from the IC survey are also used to produce *Basic Student Charges at Postsecondary Institutions*, an annual publication which lists tuition and required fees and room and board charges at postsecondary institutions.

Uses of the Data

National uses for IPEDS "Institutional Characteristics" data include the following:

- Many offices within the Department of Education, such as the Office of Postsecondary Education and the Office for Civil Rights, use IC data to supplement their own institutional databases for the accomplishment of their own goals and objectives. IPEDS was incorporated into the Higher Education Amendments of 1992 and, effective October 1, 1992, it is mandatory for all institutions completing Program Participation Agreements with the Department of Education to provide this information. (See Sec. 490(a)(17) of the Higher Education Amendments.)

- Air Force regulations make specific reference to the IC survey data, as do regulations of the Immigration and Naturalization Service (8 CFR 214.3).

- The Department of Defense (including recruiting offices of all Armed Services), the Department of Health and Human Services, the Department of Agriculture, the Department of Labor, the National Science Foundation, and members of Congress make frequent requests for data collected through the IC survey.

- The Veterans Administration relies on the IC file to verify that an institution is accredited at the higher education level so that beneficiaries or applicants may receive money to attend the institution in question.

- The National Occupational Information Coordinating Committee (NOICC) uses the IC file to establish and maintain a National Postsecondary Institution File of standardized information as part of their legislative mandate to assist states in developing and maintaining a Career Information Delivery System.

- Since the IC file includes nationally recognized accreditation codes (regional, institutional, and specialized), it can be used to: determine the accreditation status of institutions applying for research grants; aid institutions in the evaluation of credentials of applicants for admission to professional schools; aid employers (including the Office of Personnel Management) in evaluating credentials of job applicants; and provide students with basic information on the institution they plan to attend.

Institutional uses for IPEDS "Institutional Characteristics" data include the following:

- Institutional administrators, researchers, and other personnel use the biennial *Directory of Postsecondary Institutions* (sent free of charge to all presidents or chief administrators of institutions included in the IPEDS universe) as a comprehensive source document of postsecondary institutions in their state and in the nation.

- NCES also publishes the annual *Basic Student Charges at Postsecondary Institutions*, which is a comprehensive listing of tuition and required fees and room and board charges for all reporting institutions in the IPEDS universe. This report is much in demand by prospective students.

- Institutional researchers use IPEDS "Institutional Characteristics" data to conduct peer analysis of selected data at several levels: by individual institutions, by sector, by Carnegie classification, and by national, regional, or state level aggregation. The IC file contains much information on basic institutional data such as the types of formal awards offered by the school, modes of instruction, calendar system, accreditation, selection criteria for entering students, institutional eligibility for various federal student financial assistance programs, and more.

Survey Methodology

Overview

The "Institutional Characteristics" (IC) survey is conducted annually as part of the National Center for Education Statistics' Integrated Postsecondary Education Data System (IPEDS). The IC survey attempts to identify and characterize the universe of institutions offering postsecondary education in the United States and its outlying areas. The final 1993-94 IPEDS universe includes 10,534 postsecondary institutions and 117 administrative units, for a total of 10,651 postsecondary entities (see the response table that follows for more information).

The IC survey is the control file for the entire IPEDS system. As such, it determines the specific IPEDS survey forms and form types to be mailed to each institution; and it collects basic institutional data which are

necessary to sort and analyze not only the IC database, but also all other IPEDS survey databases.

The IC survey has four major versions: IC1, IC2, IC3 and IC4. The form that a specific institution receives is determined by its accreditation status and assigned sector at the time the form is mailed. Accreditation status is determined by whether or not the institution is eligible to participate in Title IV funding programs. Sector is determined by an institution's control (public, private nonprofit, or private for-profit) and its highest level of offering (4-year or higher, at least 2-but-less-than-4-year, or less-than-2-year certificate, diploma, degree, or other formal award). The IC4 form is sent to those institutions **not** eligible for Title IV funding. The remainder of the forms are used for schools eligible to participate: the IC1 form is mailed to all 4-year and higher institutions; the IC2 to all 2-year schools and the public less-than-2-year institutions; and the IC3 is sent to the private less-than-2-year institutions. One other version, the IC-ADD is sent to all **new** institutions, regardless of control, level, or accreditation status.

The "Institutional Characteristics" survey data are collected by academic year. The 1993-94 IC data are for the 1993-94 academic year for all survey respondents, or for a prior year if the institution did not respond to the current year's survey form.

Institutional Universe and Response Rates

The 1993-94 IC survey was mailed in July 1993 to the final 1992-93 IPEDS universe of 10,760 postsecondary institutions in the United States and its outlying areas, and to 126 administrative units. During the processing of the survey, 681 institutions and offices were deleted because they either closed, merged with another institution, or no longer offered postsecondary education. In addition, 743 institutions not in the IPEDS universe, but identified as "possible adds", received an IC-ADD. The schools targeted as possible adds were derived from many sources including a universe review done by state coordinators, a review of eligibility notices from the Department's Office of Postsecondary Education, and from the institutions themselves. When any of these institutions responded to the survey and indicated that their primary mission was the provision of postsecondary education as defined in the survey, they were added to the IPEDS universe. Institutions that did not meet the IPEDS definition were not added to the file; the remaining institutions, the nonrespondents, will be surveyed again in 1994-95.

The response table on the following page provides the number of institutions by sector that received the 1993-94 IC survey, along with the final universe counts and response rates.

Survey Conduct and Editing

To ease respondent burden, the IC survey forms are preprinted with prior year survey responses for those items that generally are not expected to change from year to year, such as the institution's name, address, calendar system, and modes of instruction. The survey respondent is instructed to update the preprinted data if necessary, and to provide current information for items such as tuition and required fees, and room and board charges (the prior year's response are also preprinted in the student charges section to allow respondents to make comparisons prior to submitting data).

The IC survey carries a due date of September 1. Followup for survey nonresponse was conducted from mid-September 1993 through April 1994. Initially, reminder letters were mailed, encouraging nonresponding institutions to complete and return their forms; and subsequently, the Postsecondary Education Telephone System (PETS) was used to collect critical data by telephone from an institutional representative. (Note that selected data for

Frequencies and response rates for all postsecondary institutions in the 1993-94 IC universe

Level and control of institution	Sector	Survey form type	Number of institutions						Response rate
			Final IC file 1992-93	Sector changes (net)	Deletes	Adds	Final IC file 1993-94	Respondents	
Total entities.....	--	--	10,886	--	681	446	10,651	9,960	93.5
Administrative units..	0	IC1	126	-1	12	4	117	95	81.2
Total institutions....	--	--	10,760	+1	669	442	10,534	9,865	93.6
4-year public.....	1	IC1	626	+4	0	1	631	625	99.0
4-year nonprofit.....	2	IC1	1,976	+20	55	46	1,987	1,804	90.8
4-year for-profit.....	3	IC1	149	+6	4	21	172	147	85.5
2-year public.....	4	IC2	1,272	+12	21	9	1,272	1,212	95.3
2-year nonprofit.....	5	IC2	627	-2	24	15	616	577	93.7
2-year for-profit.....	6	IC2	758	-2	49	29	736	694	94.3
< 2-year public.....	7	IC2	277	-16	22	38	277	257	92.8
< 2-year nonprofit....	8	IC3	372	-17	39	24	340	314	92.4
< 2-year for-profit...	9	IC3	4,703	-4	455	259	4,503	4,235	94.0

Frequencies and response rates for institutions of higher education in the 1993-94 IC universe

Level and control of institution	Sector	Survey form type	Number of institutions						Response rate
			Final IC file 1992-93	Sector changes (net)	Deletes	Adds	Final IC file 1993-94	Respondents	
Total entities.....	--	--	3,802	--	681	446	3,798	3,635	95.7
Administrative units..	0	IC1	97	0	4	3	96	77	80.2
Total institutions....	--	--	3,705	0	61	58	3,702	3,558	96.1
4-year public.....	1	IC1	614	+2	0	1	617	612	99.2
4-year nonprofit.....	2	IC1	1,523	+2	18	31	1,538	1,473	95.8
4-year for-profit.....	3	IC1	78	+4	1	1	82	81	98.8
2-year public.....	4	IC2	1,034	-2	13	11	1,030	983	95.4
2-year nonprofit.....	5	IC2	179	-2	3	6	180	167	92.8
2-year for-profit.....	6	IC2	252	-4	19	3	232	219	94.4
< 2-year public.....	7	IC2	0	0	0	1	1	1	100.0
< 2-year nonprofit....	8	IC3	1	0	0	3	4	4	100.0
< 2-year for-profit...	9	IC3	24	0	7	1	18	18	100.0

Table notes:

1. By definition, 4-year institutions offer a bachelor's degree or postbaccalaureate award of some kind; 2-year institutions offer at least one program of at least 2 years' duration; and less-than-2-year (< 2-year) schools offer only programs of less than 2 years' duration.

2. The column entitled "Sector changes (net)" reflects the net change in the number of institutions moving into and out of a given sector between 1992-93 and 1993-94. The number is based on institutions that were in the universe in both survey years; therefore, deletes and adds are excluded. A school's sector may change due to a change in its highest level of offering, or the school may have been improperly classified by sector on the prior year's survey file.

3. The "Adds" column includes only institutions new to the 1993-94 IPEDS universe; thus, not on the 1992-93 IC file. The "Deletes" column shows the number of institutions that were on the 1992-93 file but were eliminated before closeout of the 1993-94 file because they were declared out-of-scope for some reason. For example, the school may have closed.

4. Response rates are based on institutions that are on the final 1993-94 file that responded to the survey. For example, the final 1993-94 file has a total of 10,534 institutions. Of these, a total of 9,865 responded to the IC survey. Therefore, the response rate for all institutions combined is 9,865 divided by 10,534, or 93.6 percent. An institution was counted as a respondent if it responded to either: (a) the paper form or b) the Postsecondary Education Telephone System (PETS), which collected only critical data items during a telephone interview with an institutional representative. PETS was used for nonrespondents to the paper form.

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items not expected to change from year to year, such as the institution's calendar system and modes of instruction, are retained in the database for survey nonrespondents.) All data,whether received on paper forms or through the PETS system, were subjected to the same editing process. Survey responses were edited for internal and inter-year consistency. For example, if an institution indicates that graduate-level programs are offered, then the form must also provide graduate tuition. If the room and board charges reported by the institution are out of line with last year's reported charges, the data are verified with the institution or coordinator. Only actual (reported) data are provided on the database for most parts of the survey, however Part E may contain imputed data for the fall enrollment and instructional activity items. Also, if tuition charges were reported for a quarter, semester, or trimester, rather than for the entire academic year as requested, they were converted to academic year charges (i.e., charges per quarter were multiplied by three; charges for semesters or trimesters were doubled) to conform to the instructions provided to respondents. Editors did not convert hourly or program charges. Mean charges in tables 6 and 12 are based on an academic year.

During the course of survey processing for the 1993-94 year, some institutions were declared out-of-scope. This happens either because (1) they were duplicates of other institutions on the file; (2) because they had closed or had merged with another institution, and thus were no longer a legitimate institution or branch; (3) because they no longer offered postsecondary programs; or (4) because they did not conform to the IPEDS definition of an institution or branch. These out-of-scope institutions were deleted from the IPEDS universe of postsecondary institutions.

Acknowledgments

The author would like to express her appreciation to the officials of the postsecondary institutions who responded to our request for data and to the coordinating officials of the state education agencies who assisted in the data collection and the resolution of inconsistencies. The author is also grateful to Charles Andersen of the American Council on Education, Mr. John Lee of JBL Associates, Norman Brandt of the Office of Educational Research and Improvement, Education Information Branch, and Charlene Hoffman of the National Center for Education Statistics for their valuable comments during the review of this publication.

Special thanks to Geneva Davis (retired) for her unending support and diligence in the maintenance of the IPEDS universe and to Austin Lin for the computer support needed to review the database and produce the statistics for this report.

How to Obtain More Information

Additional copies of this report are available from the Education Information Branch, Office of Educational Research and Improvement at (202) 219-1651 or 1-800-424-1616.

The data are also available for purchase for $175 on magnetic tape from the Education Information Resources Division at (202) 219-1522. You can also receive data on 3½" floppy disks from the Institutional Studies Branch by providing 3 high density formatted disks when requesting the file. The disks will include the entire database, documentation, and instructions; call (202) 219-1593 for more information.

Data for 1993-94 will be available on CD-ROM when all current year files are released for dissemination. Please call (202) 219-1642 for further information.

Table 1.--Number of postsecondary institutions, by level and control of institution, and by state or other area: Academic year 1993-94

State or other area	Total	4 years and above			2 but less than 4 years			Less than 2 years		
		Public	Private		Public	Private		Public	Private	
			Nonprofit	For-profit		Nonprofit	For-profit		Nonprofit	For-profit
50 States and D.C.	10,369	618	1,948	169	1,257	610	717	277	332	4,441
Alabama	157	19	23	1	38	10	10	6	0	50
Alaska	40	3	5	0	1	2	1	3	1	24
Arizona	167	4	16	6	20	5	28	2	7	79
Arkansas	117	10	11	0	23	10	3	8	0	52
California	1,455	34	264	58	115	41	63	23	94	763
Colorado	198	14	23	9	17	3	22	6	7	97
Connecticut	143	8	19	3	13	18	9	0	5	68
Delaware	24	2	4	0	3	1	0	1	1	12
District of Columbia	42	3	18	2	0	3	1	0	3	12
Florida	449	10	78	17	50	10	45	19	11	209
Georgia	218	19	41	4	57	8	10	0	1	78
Hawaii	45	3	9	0	7	0	2	1	0	23
Idaho	37	4	3	0	3	2	3	0	0	22
Illinois	473	12	105	8	53	27	21	9	21	217
Indiana	194	14	42	3	18	10	24	4	1	78
Iowa	133	3	39	1	17	15	8	0	2	48
Kansas	114	10	24	0	32	6	6	2	3	31
Kentucky	174	8	32	1	26	4	18	9	0	76
Louisiana	198	14	16	1	47	3	12	8	2	95
Maine	52	8	14	0	6	6	6	0	1	11
Maryland	194	15	27	0	20	10	9	0	6	107
Massachusetts	276	15	83	1	21	23	11	8	21	93
Michigan	353	16	61	0	32	21	9	3	13	198
Minnesota	187	12	40	3	56	9	17	0	5	45
Mississippi	99	9	14	1	22	4	2	0	0	47
Missouri	266	14	62	7	21	16	10	25	6	105
Montana	65	6	9	0	12	6	1	1	0	30
Nebraska	83	7	17	0	9	5	14	0	1	30
Nevada	55	2	1	1	4	1	4	0	1	41
New Hampshire	55	5	14	0	7	3	2	0	1	23
New Jersey	237	14	24	0	21	33	12	8	6	119
New Mexico	78	6	7	3	20	1	6	0	3	32
New York	669	46	215	9	50	75	46	9	26	193
North Carolina	203	17	42	0	61	10	3	1	1	68
North Dakota	39	6	5	0	9	3	3	0	2	11
Ohio	469	25	80	3	42	33	64	47	19	156
Oklahoma	141	15	15	0	35	2	6	13	0	55
Oregon	153	8	24	2	13	4	6	0	0	96
Pennsylvania	566	45	125	2	24	75	86	15	21	173
Rhode Island	42	2	11	0	1	4	1	0	3	20
South Carolina	119	13	30	0	22	4	3	0	0	47
South Dakota	37	8	7	4	6	5	2	0	0	5
Tennessee	221	10	47	2	31	13	13	13	5	87
Texas	560	41	67	3	68	18	37	3	14	309
Utah	59	5	2	2	5	3	7	5	0	30
Vermont	35	4	15	0	2	4	2	3	1	4
Virginia	235	15	43	8	26	20	20	9	2	92
Washington	173	8	27	3	33	5	13	0	3	81
West Virginia	98	13	11	0	10	4	9	12	6	33
Wisconsin	154	13	37	1	20	12	6	1	6	58
Wyoming	18	1	0	0	8	0	1	0	0	8

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Table 1.--Number of postsecondary institutions, by level and control of institution, and by state or other area: Academic year 1993-94--continued

State or other area	Total	4 years and above			2 but less than 4 years			Less than 2 years		
			Private			Private			Private	
		Public	Nonprofit	For-profit	Public	Nonprofit	For-profit	Public	Nonprofit	For-profit
Outlying areas	165	13	39	3	15	6	19	0	8	62
American Samoa	1	0	0	0	1	0	0	0	0	0
Federated States of Micronesia	1	0	0	0	1	0	0	0	0	0
Guam	3	1	0	0	1	0	0	0	0	1
Marshall Islands	1	0	0	0	1	0	0	0	0	0
Northern Marianas	1	0	0	0	1	0	0	0	0	0
Palau	1	0	0	0	1	0	0	0	0	0
Puerto Rico	155	10	39	3	9	6	19	0	8	61
Virgin Islands	2	2	0	0	0	0	0	0	0	0

Source: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Institutional Characteristics Survey, 1993-94.

Table 2.--Number of postsecondary institutions, by level and control or affiliation: 50 states and the District of Columbia, academic year 1993–94

Control or affiliation	Total	4 years and above	2 but less than 4 years	Less than 2 years
All institutions	10,369	2,735	2,584	5,050
Public, total 1/	2,152	618	1,257	277
Federal	35	15	15	5
State	1,595	586	867	142
School district	374	1	232	141
County	217	3	177	37
Township	3	0	2	1
City	55	8	35	12
Special district	158	1	148	9
Other	91	8	68	15
Private, total	8,217	2,117	1,327	4,773
Nonprofit	2,890	1,948	610	332
Independent 2/	1,482	808	389	285
Religious affiliation	1,391	1,124	220	47
Catholic	369	248	106	15
Jewish	89	77	6	6
Protestant	792	698	77	17
Other/no response	141	101	31	9
Did not respond 3/	17	16	1	0
For-profit	5,327	169	717	4,441

1/ Institutions may indicate more than one level of public control.

2/ No religious affiliation

3/ Institution did not indicate if independent or affiliated with a religion.

Source: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Institutional Characteristics survey, 1993-94.

Table 3.--Number of postsecondary institutions, by control and highest level of offering: 50 states and the District of Columbia, academic year 1993-94

Highest level of offering*	Total	Public	Private	
			Nonprofit	For-profit
All institutions	10,369	2,152	2,890	5,327
Less than 1 year	2,010	40	157	1,813
One but less than two years	3,038	237	175	2,626
Associate's degree	1,144	628	149	367
Two but less than four years	1,446	629	467	350
Bachelor's degree	790	96	631	63
Postbaccalaureate certificate	160	11	125	24
Master's degree	830	178	602	50
Post-master's certificate	188	99	87	2
Doctor's degree	675	228	427	20
Other/did not respond	88	6	70	12

*In addition to the highest levels of offering shown here, first-professional degrees or certificates were offered by 150 public institutions, 505 nonprofit schools, and 21 institutions classified as for-profit.

Source: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Institutional Characteristics Survey, 1993-94.

Table 4.--Number of postsecondary institutions, by control and all levels of offering: 50 states and the District of Columbia, academic year 1993–94

Levels of offerings	Total	Public	Private	
			Nonprofit	For-profit
All institutions	10,369	2,152	2,890	5,327
Less than 1 year	6,203	1,104	565	4,534
One but less than two years	5,453	1,519	721	3,213
Associate's degree	2,803	1,330	881	592
Two but less than four years	1,812	712	722	378
Bachelor's degree	2,178	586	1,479	113
Postbaccalaureate certificate	616	197	393	26
Master's degree	1,625	504	1,055	66
Post-master's certificate	429	219	204	6
Doctor's degree	675	228	427	20
First-professional degree	643	147	478	18
First-professional certificate	119	36	80	3
Other	35	2	24	9

Note: Details do not add to totals because institutions offer programs at more than one level.
Source: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Institutional Characteristics Survey, 1993-94.

Table 5.--Number and percent of postsecondary institutions offering selected student services, by level and control of institution: 50 states and the District of Columbia, academic year 1993-94

Student services	Total	4 years and above			2 but less than 4 years			Less than 2 years		
			Private			Private			Private	
		Public	Non-profit	For-profit	Public	Non-profit	For-profit	Public	Non-profit	For-profit
					Numbers of institutions					
All institutions	10,369	618	1,948	169	1,257	610	717	277	332	4,441
Remedial instructional services	4,411	512	1,098	76	1,199	284	304	171	118	649
Academic/career counseling services	7,111	605	1,624	117	1,226	467	549	196	180	2,147
Employment services for current students	5,398	554	1,263	90	1,095	274	505	151	150	1,316
Placement services for program completer	6,895	565	1,285	92	1,079	242	602	184	168	2,678
Assistance for the visually impaired	2,383	492	589	11	948	41	57	70	30	125
Assistance for the hearing impaired	2,336	476	538	12	985	47	40	78	28	132
Access for the mobility impaired	4,794	582	1,210	82	1,160	197	366	138	91	968
On-campus day care for children of students	1,413	335	261	2	594	88	28	46	26	33
None of the above	769	9	100	13	9	68	30	8	38	494
					Percent					
All institutions	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Remedial instructional services	42.5	82.8	56.4	45.0	95.4	46.6	42.4	61.7	35.5	14.6
Academic/career counseling services	68.6	97.9	83.4	69.2	97.5	76.6	76.6	70.8	54.2	48.3
Employment services for current students	52.1	89.6	64.8	53.3	87.1	44.9	70.4	54.5	45.2	29.6
Placement services for program completer	66.5	91.4	66.0	54.4	85.8	39.7	84.0	66.4	50.6	60.3
Assistance for the visually impaired	22.8	79.6	30.2	6.5	75.4	6.7	7.9	25.3	9.0	2.8
Assistance for the hearing impaired	22.5	77.0	27.6	7.1	78.4	7.7	5.6	28.2	8.4	3.0
Access for the mobility impaired	46.2	94.2	62.1	48.5	92.3	32.3	51.0	49.8	27.4	21.8
On-campus day care for children of students	13.6	54.2	13.4	1.2	47.3	14.4	3.9	16.6	7.8	0.7
None of the above	7.4	1.5	5.1	7.7	0.7	11.1	4.2	2.9	11.4	11.1

Note: Details do not add to totals because institutions may offer more than one service to students.

Source: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Institutional Characteristics Survey, 1993-94.

Table 6A.--Average institutional charges (not weighted by enrollment) for tuition and required fees and room and board, for full-time, full-year students at postsecondary institutions, by level and control of institution: 50 states and the District of Columbia, academic year 1993-94

Item and cost	Total	4 years and above			2 but less than 4 years			Less than 2 years
			Private			Private		
		Public	Nonprofit	For-profit	Public	Nonprofit	For-profit	Public
Undergraduate tuition and required fees (in-state)								
Number of institutions responding	4,627	581	1,362	105	1,198	544	618	219
Mean cost	$4,647	$2,479	$8,419	$6,296	$1,372	$3,624	$6,256	$2,070
Median cost	$3,330	$2,280	$8,290	$6,093	$1,121	$3,000	$5,818	$1,676
Undergraduate tuition and required fees (out-of-state)								
Number of institutions responding	4,627	581	1,362	105	1,198	544	618	219
Mean cost	$5,634	$6,366	$8,435	$6,305	$3,174	$3,719	$6,256	$2,411
Median cost	$4,830	$6,244	$8,310	$6,093	$3,136	$3,125	$5,818	$2,250
Graduate tuition and required fees (in-state)								
Number of institutions responding	1,514	500	953	61	--	--	--	--
Mean cost	$5,417	$2,735	$6,765	$6,332	--	--	--	--
Median cost	$4,301	$2,453	$5,948	$5,400	--	--	--	--
Graduate tuition and required fees (out-of-state)								
Number of institutions responding	1,514	500	953	61	--	--	--	--
Mean cost	$6,588	$6,246	$6,782	$6,364	--	--	--	--
Median cost	$5,924	$5,904	$5,948	$5,402	--	--	--	--
Dormitory facilities								
Number of institutions responding	1,846	423	1,000	12	190	183	55	3
Mean cost	$1,873	$1,868	$2,037	$2,781	$1,153	$1,524	$2,327	$805
Median cost	$1,729	$1,768	$1,850	$2,680	$1,075	$1,450	$2,385	$725
Meal plan facilities								
Number of institutions responding	1,493	395	864	2	155	66	8	3
Mean cost	$1,835	$1,622	$2,026	$1,780	$1,463	$1,558	$1,659	$429
Median cost	$1,850	$1,609	$2,000	$1,780	$1,470	$1,599	$1,700	$378
Mean meals per week	18	18	19	17	17	19	17	10
Median meals per week	19	19	20	17	19	20	16	10

-- Not applicable.

Note: Average tuitions at less than 2-year private schools are not included because they are collected by program, not by academic year.

Source: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Institutional Characteristics Survey, 1993-94.

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Table 6B.--Average institutional charges (not weighted for enrollment) for tuition and required fees and room and board, for full-time, full-year students at postsecondary institutions, by level and control of institution: 50 states and the District of Columbia, academic year 1992-93

Item and cost	Total	4 years and above			2 but less than 4 years			Less than 2 years
			Private			Private		
		Public	Nonprofit	For-profit	Public	Nonprofit	For-profit	Public
Undergraduate tuition and required fees (in-state)								
Number of institutions responding	4,509	572	1,307	87	1,203	525	584	231
Mean cost	$4,380	$2,324	$8,060	$6,139	$1,305	$3,407	$6,106	$1,851
Median cost	$3,000	$2,146	$7,980	$5,800	$1,070	$2,850	$5,576	$1,485
Undergraduate tuition and required fees (out-of-state)								
Number of institutions responding	4,509	572	1,307	87	1,203	525	584	231
Mean cost	$5,327	$5,954	$8,068	$6,139	$3,032	$3,478	$6,109	$2,132
Median cost	$4,570	$5,876	$7,990	$5,800	$3,000	$2,920	$5,576	$2,000
Graduate tuition and required fees (in-state)								
Number of institutions responding	1,433	489	901	43	--	--	--	--
Mean cost	$5,140	$2,593	$6,470	$6,230	--	--	--	--
Median cost	$4,125	$2,375	$5,700	$5,458	--	--	--	--
Graduate tuition and required fees (out-of-state)								
Number of institutions responding	1,433	489	901	43	--	--	--	--
Mean cost	$6,304	$5,936	$6,506	$6,230	--	--	--	--
Median cost	$5,704	$5,720	$5,700	$5,458	--	--	--	--
Dormitory facilities								
Number of institutions responding	1,831	409	1,011	10	193	157	46	5
Mean cost	$1,777	$1,758	$1,946	$2,518	$1,085	$1,458	$2,221	$306
Median cost	$1,635	$1,672	$1,776	$2,305	$1,040	$1,360	$2,273	$110
Meal plan facilities								
Number of institutions responding	1,823	445	1,073	4	179	102	15	5
Mean cost	$1,768	$1,571	$1,942	$1,680	$1,449	$1,479	$1,300	$511
Median cost	$1,780	$1,550	$1,940	$1,680	$1,402	$1,500	$1,328	$413
Mean meals per week	18	18	19	15	17	19	15	12
Median meals per week	19	19	20	17	19	20	16	15

-- Not applicable.

Note: Average tuitions at less than 2-year private schools are not included because they are collected by program, not by academic year.

Source: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Institutional Characteristics Survey, 1992-93.

Table 6C.--Percent change in average institutional charges (not weighted by enrollment) for tuition and required fees and room and board, for full-time, full-year students at postsecondary institutions, by level and control of institution: 50 States and the District of Columbia, academic years 1992-93 and 1993-94

Item and cost		Total	4 years and above			2 but less than 4 years			Less than 2 years
				Private			Private		
			Public	Nonprofit	For-profit	Public	Nonprofit	For-profit	Public
Undergraduate tuition and required fees (in-state)									
Mean cost	1992-93	$4,380	$2,324	$8,060	$6,139	$1,305	$3,407	$6,106	$1,851
	1993-94	$4,627	$2,479	$8,419	$6,296	$1,372	$3,624	$6,256	$2,070
	Percent change	5.6%	6.7%	4.5%	2.6%	5.1%	6.4%	2.5%	11.8%
Median cost	1992-93	$3,000	$2,146	$7,980	$5,800	$1,070	$2,850	$5,576	$1,485
	1993-94	$3,330	$2,260	$8,290	$6,093	$1,121	$3,000	$5,818	$1,676
	Percent change	11.0%	5.3%	3.9%	5.1%	4.8%	5.3%	4.3%	12.9%
Undergraduate tuition and required fees (out-of-state)									
Mean cost	1992-93	$5,327	$5,954	$8,068	$6,139	$3,032	$3,478	$6,109	$2,132
	1993-94	$5,634	$6,366	$8,435	$6,305	$3,174	$3,719	$6,256	$2,411
	Percent change	5.8%	6.9%	4.5%	2.7%	4.7%	6.9%	2.4%	13.1%
Median cost	1992-93	$4,570	$5,876	$7,990	$5,800	$3,000	$2,920	$5,576	$2,000
	1993-94	$4,830	$6,244	$8,310	$6,093	$3,136	$3,125	$5,818	$2,250
	Percent change	5.7%	6.3%	4.0%	5.1%	4.5%	7.0%	4.3%	12.5%
Graduate tuition and required fees (in-state)									
Mean cost	1992-93	$5,140	$2,593	$6,470	$6,230	—	—	—	—
	1993-94	$5,417	$2,735	$6,765	$6,332	—	—	—	—
	Percent change	5.4%	5.5%	4.6%	1.6%	—	—	—	—
Median cost	1992-93	$4,125	$2,375	$5,700	$5,458	—	—	—	—
	1993-94	$4,301	$2,453	$5,948	$5,400	—	—	—	—
	Percent change	4.3%	3.3%	4.4%	-1.1%	—	—	—	—
Graduate tuition and required fees (out-of-state)									
Mean cost	1992-93	$6,304	$5,936	$6,506	$6,230	—	—	—	—
	1993-94	$6,588	$6,246	$6,782	$6,364	—	—	—	—
	Percent change	4.5%	5.2%	4.2%	2.2%	—	—	—	—
Median cost	1992-93	$5,704	$5,720	$5,700	$5,458	—	—	—	—
	1993-94	$5,924	$5,904	$5,948	$5,402	—	—	—	—
	Percent change	3.9%	3.2%	4.4%	-1.0%	—	—	—	—
Dormitory facilities									
Mean cost	1992-93	$1,777	$1,756	$1,946	*	$1,085	$1,458	$2,221	*
	1993-94	$1,873	$1,868	$2,037	*	$1,153	$1,524	$2,327	*
	Percent change	5.4%	6.4%	4.7%	*	6.3%	4.5%	4.8%	*
Median cost	1992-93	$1,635	$1,672	$1,776	*	$1,040	$1,360	$2,273	*
	1993-94	$1,729	$1,768	$1,850	*	$1,075	$1,450	$2,385	*
	Percent change	5.7%	5.7%	4.2%	*	3.4%	6.6%	4.9%	*
Meal plan facilities									
Mean cost	1992-93	$1,768	$1,571	$1,942	*	$1,449	$1,479	*	*
	1993-94	$1,835	$1,622	$2,026	*	$1,463	$1,558	*	*
	Percent change	3.8%	3.2%	4.3%	*	1.0%	5.3%	*	*
Median cost	1992-93	$1,780	$1,550	$1,940	*	$1,402	$1,500	*	*
	1993-94	$1,850	$1,609	$2,000	*	$1,470	$1,599	*	*
	Percent change	3.9%	3.8%	3.1%	*	4.9%	6.6%	*	*

— Not applicable.

* Based on fewer than 20 cases each year.

Note: Average tuitions at less than 2-year private schools are not included because they are collected by program, not by academic year. Percent changes do not reflect the same institutions each year, but are based on all respondents.

Source: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Institutional Characteristics Survey, 1992-93 and 1993-94.

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Table 7.--Number of institutions of higher education, by level and control of institution, and by state or other area: Academic year 1993-94

State or other area	Total	4 years and above			2 but less than 4 years			Less than 2 years		
		Public	Private		Public	Private		Public	Private	
			Nonprofit	For-profit		Nonprofit	For-profit		Nonprofit	For-profit
50 States and D.C.	3,632	604	1,506	80	1,020	178	223	1	3	17
Alabama	81	18	17	0	35	7	4	0	0	0
Alaska	8	3	3	0	1	0	1	0	0	0
Arizona	42	4	11	6	18	0	3	0	0	0
Arkansas	35	10	10	0	11	1	2	0	0	1
California	329	32	141	10	108	20	16	0	0	2
Colorado	60	14	16	6	15	0	9	0	0	0
Connecticut	43	8	18	1	12	3	1	0	0	0
Delaware	9	2	4	0	3	0	0	0	0	0
District of Columbia	18	2	15	1	0	0	0	0	0	0
Florida	108	9	42	12	30	1	13	0	0	1
Georgia	116	19	31	2	53	4	5	0	0	2
Hawaii	16	3	6	0	7	0	0	0	0	0
Idaho	11	4	3	0	2	1	1	0	0	0
Illinois	169	12	86	7	50	9	5	0	0	0
Indiana	77	14	37	2	14	5	5	0	0	0
Iowa	61	3	34	1	17	3	2	0	1	0
Kansas	52	10	20	0	20	2	0	0	0	0
Kentucky	62	8	27	1	14	2	10	0	0	0
Louisiana	33	14	10	1	6	0	2	0	0	0
Maine	31	8	12	0	6	1	4	0	0	0
Maryland	59	15	21	0	20	2	1	0	0	0
Massachusetts	117	14	72	1	17	11	2	0	0	0
Michigan	106	15	53	0	30	8	0	0	0	0
Minnesota	98	11	34	1	43	3	6	0	0	0
Mississippi	47	9	12	0	22	2	2	0	0	0
Missouri	98	13	52	4	17	8	3	0	0	1
Montana	20	6	4	0	7	2	0	1	0	0
Nebraska	33	7	15	0	9	0	2	0	0	0
Nevada	9	2	1	1	4	1	0	0	0	0
New Hampshire	30	5	14	0	7	2	2	0	0	0
New Jersey	61	14	22	0	19	3	3	0	0	0
New Mexico	32	6	5	2	17	0	2	0	0	0
New York	316	44	175	3	46	22	26	0	0	0
North Carolina	122	17	39	0	58	5	1	0	0	2
North Dakota	20	6	4	0	9	1	0	0	0	0
Ohio	157	25	66	2	37	9	18	0	0	0
Oklahoma	46	14	12	0	15	2	2	0	0	1
Oregon	44	8	20	2	13	0	1	0	0	0
Pennsylvania	219	45	101	1	20	18	32	0	1	1
Rhode Island	14	2	10	0	1	1	0	0	0	0
South Carolina	59	12	22	0	21	1	2	0	0	1
South Dakota	20	8	6	4	1	1	0	0	0	0
Tennessee	78	10	41	1	14	5	6	0	0	1
Texas	178	40	56	1	66	3	10	0	1	1
Utah	16	5	2	2	4	1	2	0	0	0
Vermont	22	4	14	0	2	2	0	0	0	0
Virginia	87	15	31	2	24	3	9	0	0	3
Washington	62	8	21	2	28	1	2	0	0	0
West Virginia	28	13	10	0	3	0	2	0	0	0
Wisconsin	64	13	28	1	17	2	3	0	0	0
Wyoming	9	1	0	0	7	0	1	0	0	0

Table 7.--Number of institutions of higher education, by level and control of institution, and by state or other area: Academic year 1993-94 - continued

State or other area	Total	4 years and above			2 but less than 4 years			Less than 2 years		
			Private			Private			Private	
		Public	Nonprofit	For-profit	Public	Nonprofit	For-profit	Public	Nonprofit	For-profit
Outlying areas	70	13	32	2	10	2	9	0	1	1
American Samoa	1	0	0	0	1	0	0	0	0	0
Federated States of Micronesia	1	0	0	0	1	0	0	0	0	0
Guam	2	1	0	0	1	0	0	0	0	0
Marshall Islands	1	0	0	0	1	0	0	0	0	0
Northern Mariana Island	1	0	0	0	1	0	0	0	0	0
Palau	1	0	0	0	1	0	0	0	0	0
Puerto Rico	61	10	32	2	4	2	9	0	1	1
Virgin Islands	2	2	0	0	0	0	0	0	0	0

Source: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Institutional Characteristics Survey, 1993-94.

Table 8.--Number of institutions of higher education, by level and control or affiliation: 50 states and District of Columbia, academic year 1993-94

Control or affiliation	Total	4 years and above	2 but less than 4 years	Less than 2 years
All institutions	3,632	2,190	1,421	21
Public, total 1/	1,625	604	1,020	1
Federal	19	11	8	0
State	1,297	584	712	1
School district	165	1	163	1
County	141	1	140	0
Township	1	0	1	0
City	22	3	19	0
Special district	144	0	144	0
Other	60	8	52	0
Private, total	2,007	1,586	401	20
Nonprofit	1,687	1,506	178	3
Independent 2/	735	617	117	1
Religious affiliation	943	880	61	2
Catholic	250	221	29	0
Jewish	67	66	1	0
Protestant	576	547	27	2
Other/no response	50	46	4	0
Did not respond 3/	9	9	0	0
For-profit	320	80	223	17

1/ Institutions may indicate more than one level of public control.
2/ No religious affiliation
3/ Institution did not indicate if independent or affiliated with a religion.
Source: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Institutional Characteristics survey, 1993-94.

Table 9.--Number of institutions of higher education, by control and highest level of offering: 50 states and the District of Columbia, academic year 1993-94

Highest level of offering*	Total	Public	Private	
			Nonprofit	For-profit
All institutions	3,632	1,625	1,687	320
Less than 1 year	1	0	1	0
One but less than two years	20	1	2	17
Associate's degree	901	606	120	175
Two but less than four years	521	414	59	48
Bachelor's degree	661	94	514	53
Postbaccalaureate certificate	43	4	36	3
Master's degree	721	175	525	21
Post-master's certificate	163	98	65	0
Doctor's degree	556	228	326	2
Other/did not respond	45	5	39	1

*In addition to the highest levels of offering shown here, first-professional degrees or certificates were offered by 147 public institutions, 519 nonprofit schools, and 23 institutions classified as for-profit.

Source: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Institutional Characteristics Survey, 1993-94.

Table 10.--Number of institutions of higher education, by control and all levels of offering: 50 states and the District of Columbia, academic year 1993-94

Levels of offerings	Total	Public	Private	
			Nonprofit	For-profit
All institutions	3,632	1,625	1,687	320
Less than 1 year	1,098	746	202	150
One but less than two years	1,664	1,087	376	201
Associate's degree	2,272	1,274	714	284
Two but less than four years	794	496	229	69
Bachelor's degree	1,902	584	1,249	69
Postbaccalaureate certificate	479	188	286	5
Master's degree	1,415	501	892	22
Post-master's certificate	384	218	166	0
Doctor's degree	556	228	326	2
First-professional degree	536	146	387	3
First-professional certificate	90	35	55	0
Other	10	2	8	0

Note: Details do not add to totals because institutions offer programs at more than one level.
Source: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Institutional Characteristics Survey, 1993-94.

Table 11.--Number and percent of institutions of higher education offering selected student services, by level and control of institution: 50 states and the District of Columbia, academic year 1993-94

Student services	Total	4 years and above			2 but less than 4 years			Less than 2 years		
		Public	Private		Public	Private		Public	Private	
			Non-profit	For-profit		Non-profit	For-profit		Non-profit	For-profit
		Numbers of institutions								
All institutions	3,632	604	1,506	80	1,020	178	223	1	3	17
Remedial instructional services	2,871	511	1,009	61	1,008	132	144	0	1	5
Academic/career counseling services	3,449	598	1,392	72	1,012	162	195	0	2	16
Employment services for current students	3,037	550	1,154	71	933	118	195	0	1	15
Placement services for program completer	3,030	562	1,161	71	898	104	217	0	1	16
Assistance for the visually impaired	1,953	491	566	5	837	25	29	0	0	0
Assistance for the hearing impaired	1,898	475	511	8	854	25	25	0	0	0
Access for the mobility impaired	2,964	577	1,088	61	984	97	143	0	1	13
On-campus day care for children of students	1,133	331	231	1	539	16	13	0	1	1
None of the above	43	5	27	3	1	3	3	0	0	1
		Percent								
All institutions	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Remedial instructional services	79.0	84.6	67.0	76.3	98.8	74.2	64.6	0.0	33.3	29.4
Academic/career counseling services	95.0	99.0	92.4	90.0	99.2	91.0	87.4	0.0	66.7	94.1
Employment services for current students	83.6	91.1	76.6	88.8	91.5	66.3	87.4	0.0	33.3	88.2
Placement services for program completer	83.4	93.0	77.1	88.8	88.0	58.4	97.3	0.0	33.3	94.1
Assistance for the visually impaired	53.8	81.3	37.6	6.3	82.1	14.0	13.0	0.0	0.0	0.0
Assistance for the hearing impaired	52.3	78.6	33.9	10.0	83.7	14.0	11.2	0.0	0.0	0.0
Access for the mobility impaired	81.6	95.5	72.2	76.3	96.5	54.5	64.1	0.0	33.3	76.5
On-campus day care for children of students	31.2	54.8	15.3	1.3	52.8	9.0	5.8	0.0	33.3	5.9
None of the above	1.2	0.8	1.8	3.8	0.1	1.7	1.3	0.0	0.0	5.9

Note: Details do not add to totals because institutions may offer more than one service to students.

Source: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Institutional Characteristics Survey, 1993-94.

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Table 12A.--Average institutional charges (not weighted by enrollment) for tuition and required fees and room and board, for full-time, full-year students in institutions of higher education, by level and control of institution: 50 states and the District of Columbia, academic year 1993-94

Item and cost	Total	4 years and above			2 but less than 4 years			Less than 2 years
			Private			Private		
		Public	Nonprofit	For-profit	Public	Nonprofit	For-profit	Public
Undergraduate tuition and required fees (in-state)								
Number of institutions responding	3,207	580	1,209	69	974	165	209	1
Mean cost	$5,195	$2,483	$9,144	$6,635	$1,437	$5,747	$6,499	1,750
Median cost	$3,690	$2,266	$8,850	$6,480	$1,194	$5,400	$6,200	1,750
Undergraduate tuition and required fees (out-of-state)								
Number of institutions responding	3,207	580	1,209	69	974	165	209	1
Mean cost	$6,526	$6,377	$9,156	$6,635	$3,473	$5,817	$6,499	2,100
Median cost	$5,612	$6,248	$8,850	$6,480	$3,506	$5,400	$6,200	2,100
Graduate tuition and required fees (in-state)								
Number of institutions responding	1,313	492	797	24	--	--	--	--
Mean cost	$5,650	$2,730	$7,402	$7,306	--	--	--	--
Median cost	$4,428	$2,449	$6,360	$5,549	--	--	--	--
Graduate tuition and required fees (out-of-state)								
Number of institutions responding	1,313	492	797	24	--	--	--	--
Mean cost	$6,992	$6,286	$7,418	$7,306	--	--	--	--
Median cost	$6,135	$5,928	$6,360	$5,549	--	--	--	--
Dormitory facilities								
Number of institutions responding	1,646	423	936	9	177	66	35	--
Mean cost	$1,930	$1,868	$2,090	$2,516	$1,167	$1,706	$2,559	--
Median cost	$1,775	$1,768	$1,915	$2,610	$1,080	$1,558	$2,600	--
Meal plan facilities								
Number of institutions responding	1,427	392	833	2	147	47	6	--
Mean cost	$1,867	$1,632	$2,051	$1,780	$1,479	$1,781	$1,842	--
Median cost	$1,866	$1,615	$2,022	$1,780	$1,450	$1,820	$1,838	--
Mean meals per week	19	18	19	17	17	19	17	--
Median meals per week	19	19	20	17	19	20	17	--

-- Not applicable.

Note: Average tuitions at less than 2-year private schools are not included because they are collected by program, not by academic year.

Source: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Institutional Characteristics Survey, 1993-94.

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Table 12B.--Average institutional charges (not weighted by enrollment) for tuition and required fees and room and board, for full-time, full-year students in institutions of higher education, by level and control of institution: 50 states and the District of Columbia, academic year 1992-93

Item and cost	Total	4 years and above			2 but less than 4 years			Less than 2 years
			Private			Private		
		Public	Nonprofit	For-profit	Public	Nonprofit	For-profit	Public
Undergraduate tuition and required fees (in-state)								
Number of institutions responding	3,120	571	1,157	61	981	147	203	--
Mean cost	$4,889	$2,323	$8,739	$6,662	$1,348	$5,424	$6,361	--
Median cost	$3,296	$2,145	$8,430	$5,905	$1,182	$5,200	$6,065	--
Undergraduate tuition and required fees (out-of-state)								
Number of institutions responding	3,120	571	1,157	61	981	147	203	--
Mean cost	$6,184	$5,960	$8,739	$6,662	$3,333	$5,447	$6,361	--
Median cost	$5,427	$5,880	$8,430	$5,905	$3,375	$5,200	$6,065	--
Graduate tuition and required fees (in-state)								
Number of institutions responding	1,253	485	748	20	--	--	--	--
Mean cost	$5,398	$2,583	$7,159	$7,796	--	--	--	--
Median cost	$4,275	$2,371	$6,170	$6,220	--	--	--	--
Graduate tuition and required fees (out-of-state)								
Number of institutions responding	1,253	485	748	20	--	--	--	--
Mean cost	$6,718	$5,947	$7,190	$7,796	--	--	--	--
Median cost	$5,962	$5,720	$6,200	$6,220	--	--	--	--
Dormitory facilities								
Number of institutions responding	1,640	409	950	8	180	62	31	--
Mean cost	$1,831	$1,756	$1,987	$2,419	$1,099	$1,630	$2,517	--
Median cost	$1,675	$1,672	$1,800	$2,243	$1,047	$1,528	$2,400	--
Meal plan facilities								
Number of institutions responding	1,441	385	858	1	148	43	6	--
Mean cost	$1,806	$1,577	$1,975	$1,680	$1,466	$1,705	$1,600	--
Median cost	$1,800	$1,550	$1,960	$1,680	$1,401	$1,790	$1,600	--
Mean meals per week	19	18	19	17	17	19	16	--
Median meals per week	19	19	20	17	19	20	17	--

-- Not applicable.

Note: Average tuitions at less than 2-year private schools are not included because they are collected by program, not by academic year.

Source: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Institutional Characteristics Survey, 1992-93.

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Table 12C.--Percent change in average institutional charges (not weighted by enrollment) for tuition and required fees and room and board, for full-time, full-year students in institutions of higher education, by level and control of institution: 50 states and the District of Columbia, academic years 1992-93 and 1993-94

Item and cost		Total	4 years and above			2 but less than 4 years			Less than 2 years
				Private			Private		
			Public	Nonprofit	For-profit	Public	Nonprofit	For-profit	Public
Undergraduate tuition and required fees (in-state)									
Mean cost	1992-93	$4,889	$2,323	$8,739	$6,662	$1,348	$5,424	$6,361	--
	1993-94	$5,195	$2,483	$9,144	$6,635	$1,437	$5,747	$6,499	--
	Percent change	6.3%	6.9%	4.6%	-0.4%	6.6%	6.0%	2.2%	--
Median cost	1992-93	$3,296	$2,145	$8,430	$5,905	$1,182	$5,200	$6,065	--
	1993-94	$3,690	$2,266	$8,850	$6,480	$1,194	$5,400	$6,200	--
	Percent change	12.0%	5.6%	5.0%	9.7%	1.0%	3.8%	2.2%	--
Undergraduate tuition and required fees (out-of-state)									
Mean cost	1992-93	$8,184	$5,960	$8,739	$6,662	$3,333	$5,447	$6,361	--
	1993-94	$8,526	$6,377	$9,156	$6,635	$3,473	$5,817	$6,499	--
	Percent change	5.5%	7.0%	4.8%	-0.4%	4.2%	6.8%	2.2%	--
Median cost	1992-93	$5,427	$5,880	$8,430	$5,905	$3,375	$5,200	$6,065	--
	1993-94	$5,612	$6,248	$8,850	$6,480	$3,506	$5,400	$6,200	--
	Percent change	3.4%	6.3%	5.0%	9.7%	3.9%	3.8%	2.2%	--
Graduate tuition and required fees (in-state)									
Mean cost	1992-93	$5,398	$2,583	$7,159	$7,796	--	--	--	--
	1993-94	$5,650	$2,730	$7,402	$7,306	--	--	--	--
	Percent change	4.7%	5.7%	3.4%	-6.3%	--	--	--	--
Median cost	1992-93	$4,275	$2,371	$8,170	$8,220	--	--	--	--
	1993-94	$4,428	$2,449	$8,360	$5,549	--	--	--	--
	Percent change	3.6%	3.3%	3.1%	-10.8%	--	--	--	--
Graduate tuition and required fees (out-of-state)									
Mean cost	1992-93	$6,718	$5,947	$7,190	$7,796	--	--	--	--
	1993-94	$6,992	$6,286	$7,418	$7,306	--	--	--	--
	Percent change	4.1%	5.7%	3.2%	-6.3%	--	--	--	--
Median cost	1992-93	$5,962	$5,720	$8,200	$8,220	--	--	--	--
	1993-94	$6,135	$5,928	$8,360	$5,549	--	--	--	--
	Percent change	2.9%	3.6%	2.6%	-10.8%	--	--	--	--
Dormitory facilities									
Mean cost	1992-93	$1,831	$1,756	$1,987	*	$1,099	$1,630	$2,517	--
	1993-94	$1,930	$1,868	$2,090	*	$1,167	$1,706	$2,559	--
	Percent change	5.4%	6.4%	5.2%	*	6.2%	4.7%	1.7%	--
Median cost	1992-93	$1,675	$1,672	$1,800	*	$1,047	$1,528	$2,400	--
	1993-94	$1,775	$1,768	$1,915	*	$1,080	$1,558	$2,600	--
	Percent change	6.0%	5.7%	6.4%	*	3.2%	2.0%	8.3%	--
Meal plan facilities									
Mean cost	1992-93	$1,806	$1,577	$1,975	*	$1,466	$1,705	*	--
	1993-94	$1,867	$1,632	$2,051	*	$1,479	$1,781	*	--
	Percent change	3.4%	3.5%	3.8%	*	0.9%	4.5%	*	--
Median cost	1992-93	$1,800	$1,550	$1,960	*	$1,401	$1,790	*	--
	1993-94	$1,866	$1,615	$2,022	*	$1,450	$1,820	*	--
	Percent change	3.7%	4.2%	3.2%	*	3.5%	1.7%	*	--

-- Not applicable.

* Based on fewer than 20 cases each year.

Note: Average tuitions at less than 2-year private schools are not included because they are collected by program, not by academic year. Percent changes do not reflect the same institutions each year, but are based on all respondents.

Source: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Institutional Characteristics Survey, 1992-93 and 1993-94.

ISBN 0-16-045290-2

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Washington, DC 20208–5652

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